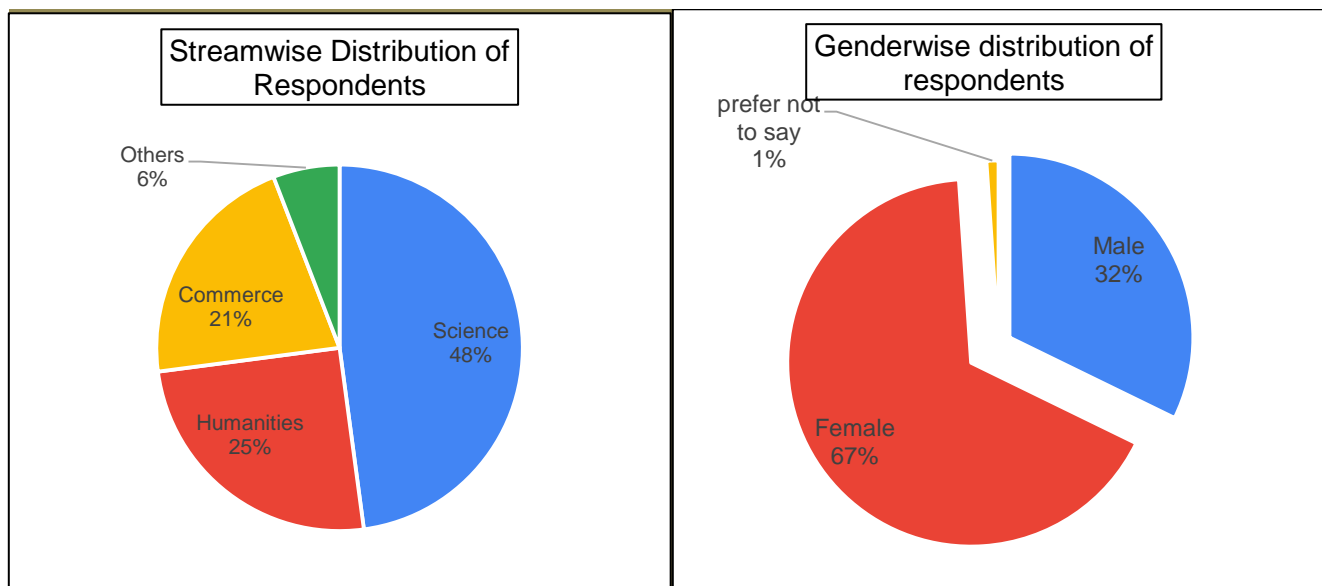


## Student Satisfaction Survey 2021-22

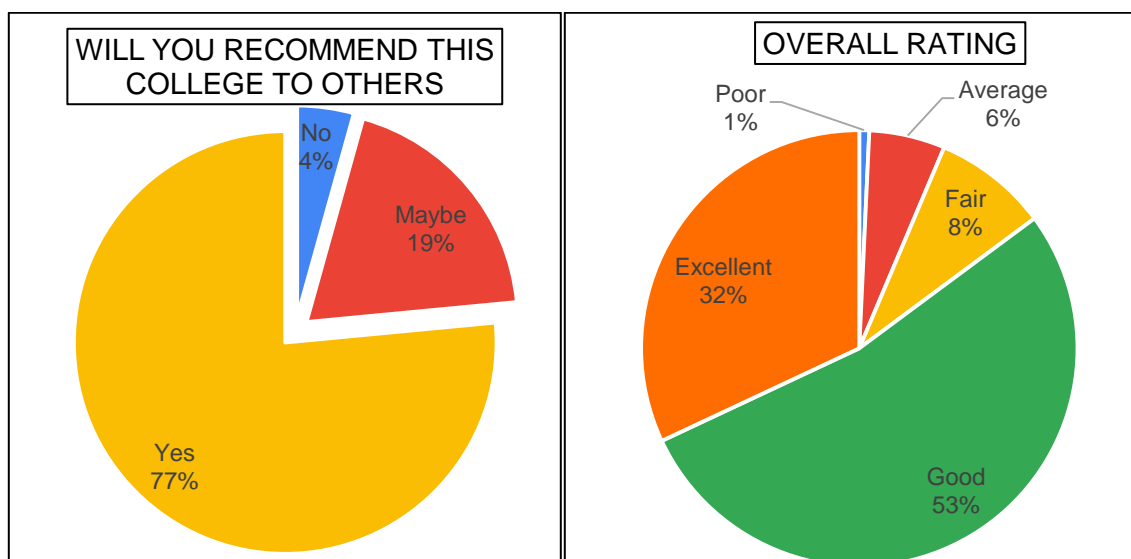
06.12.2022

1. **Objectives:** To assess the level of satisfaction of the students about Teaching – Learning Process, ICT tools and techniques, Infrastructure, Co-Curricular and Extra Curricular activities.
2. **Number of respondents:** 1,226 (Approximately 30% students)
3. **Dates:** 02/05/2022 – 16/05/2022
4. **Methodology:** Survey questionnaire Google Form was shared online with students of all the streams, selected randomly. The form contained multiple choice questions about curriculum, teaching-learning, evaluation, co-curricular activities and infrastructure. The last question was open ended inviting suggestions from students.
5. Out of 1226 students, 1085 students are from bachelor's degree, 132 students are from master's degree, 06 students are from UG diploma, 02 students are from PG diploma and 1 from Ph.D.



96% students were positive about recommending this college to others.

85% students rated the college as Good or Excellent.



While analyzing the negative responses, we came across suggestions by the respondents. Some representative Suggestions by the respondents:

- The benches should be more comfortable as it's very uncomfortable to sit almost 1 hour continuously as it causes back pain and neck pain the college should be take note on this issue.
- The air conditioning should be well maintained in summer because in exam hall the AC was not cooling and very disappointing.
- Learning should be more practical and research based. Newer technologies must be used for learning instead of old ones. (Turbo C).
- The lessons and poems of Hindi subject is very old and hence it includes all the traditional stereotypes. I do not prefer to allow young mind like us to study about such old customs and beliefs. Instead it should include more and more of millennial writer's works.
- New PCs are required in the laboratories.
- Internal exam schedules should be declared well in advance.

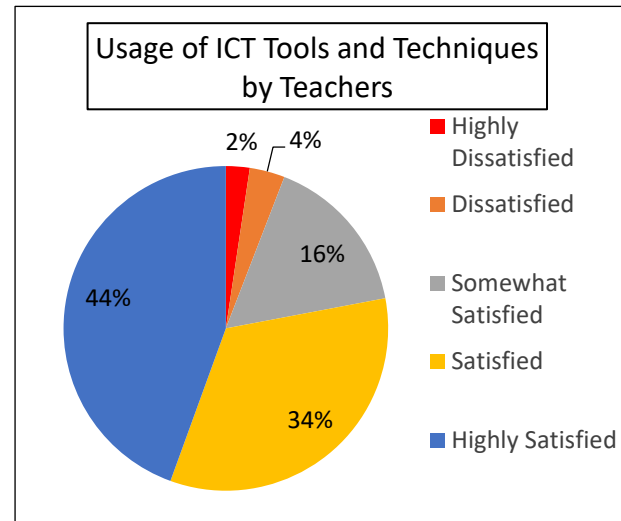
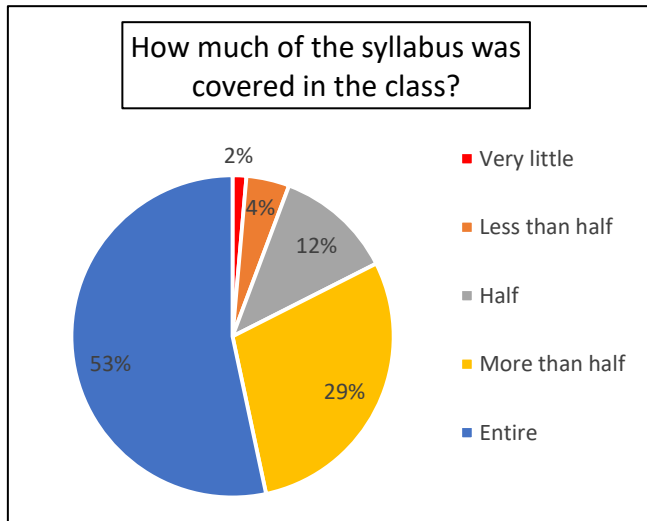
The suggestions are forwarded to the Head of the Institution for appropriate action.

6. The Questions and analysis of responses is shown below graphically:

*1) About Teaching- Learning in Classroom*

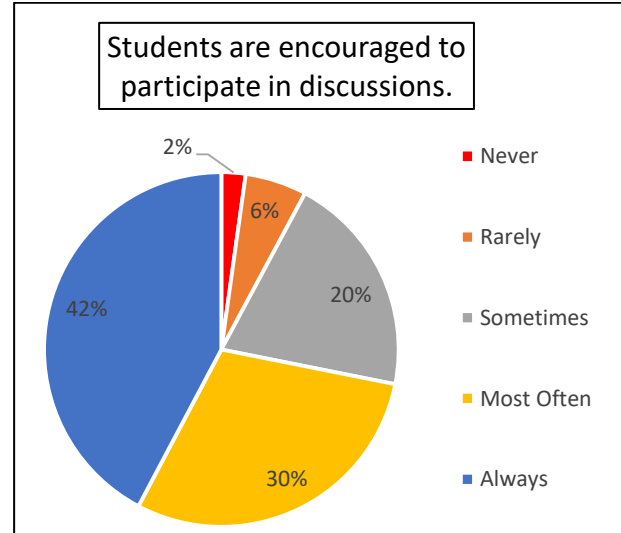
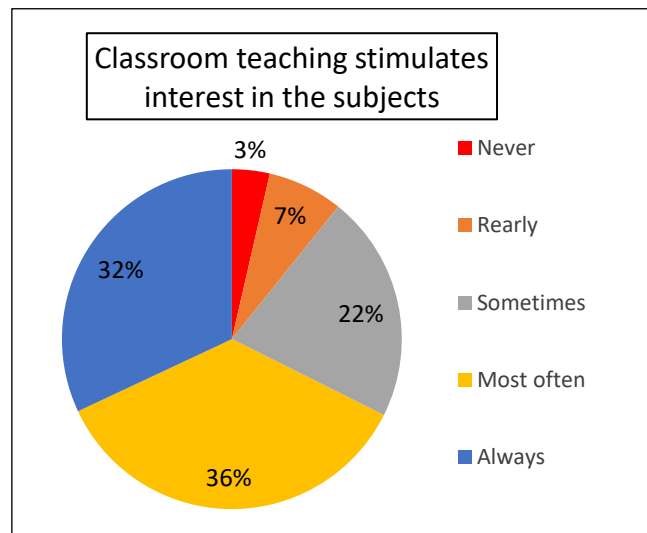
1. How much of the syllabus was covered in the class?

2. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?



3. How would you rate your classroom teaching-learning experience in stimulating your interest in the subject/s?

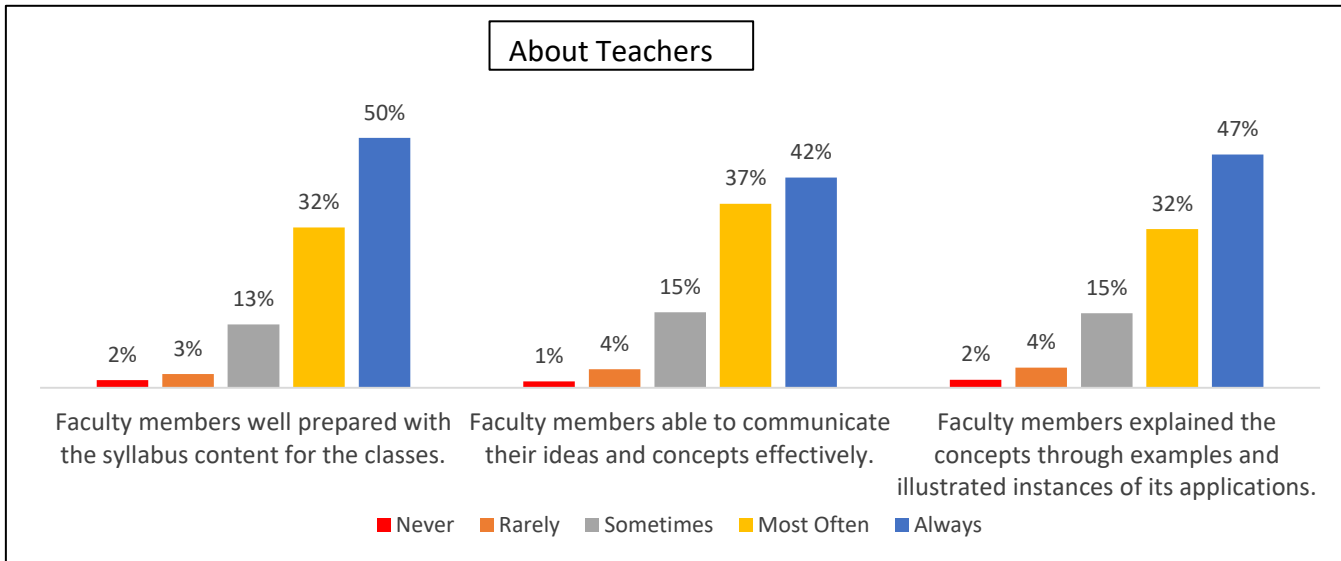
4. Students were encouraged to participate actively in class room discussions.



5. Faculty members are well prepared with the syllabus content for the classes.

6. Faculty members were able to communicate their ideas and concepts effectively.

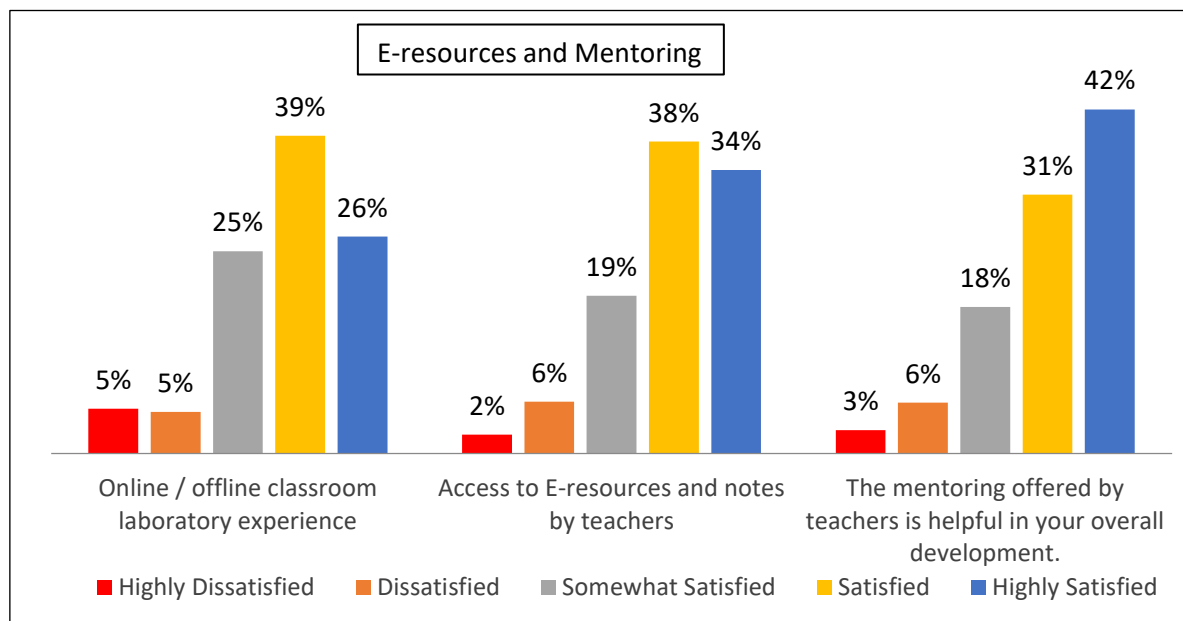
7. Faculty members explained the concepts through examples and illustrated instances of its applications.



8. Online / Offline classroom/ laboratory experience

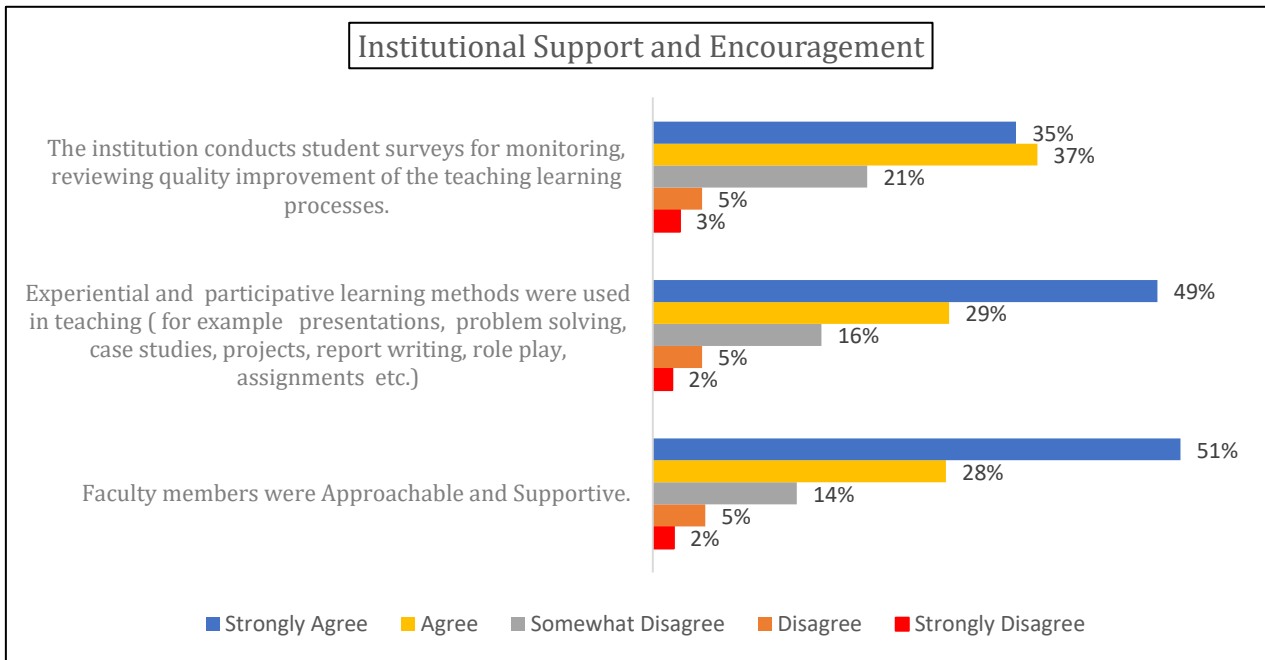
9. Access to e-resources and notes by teachers

10. The mentoring offered by teachers is helpful in your overall development.

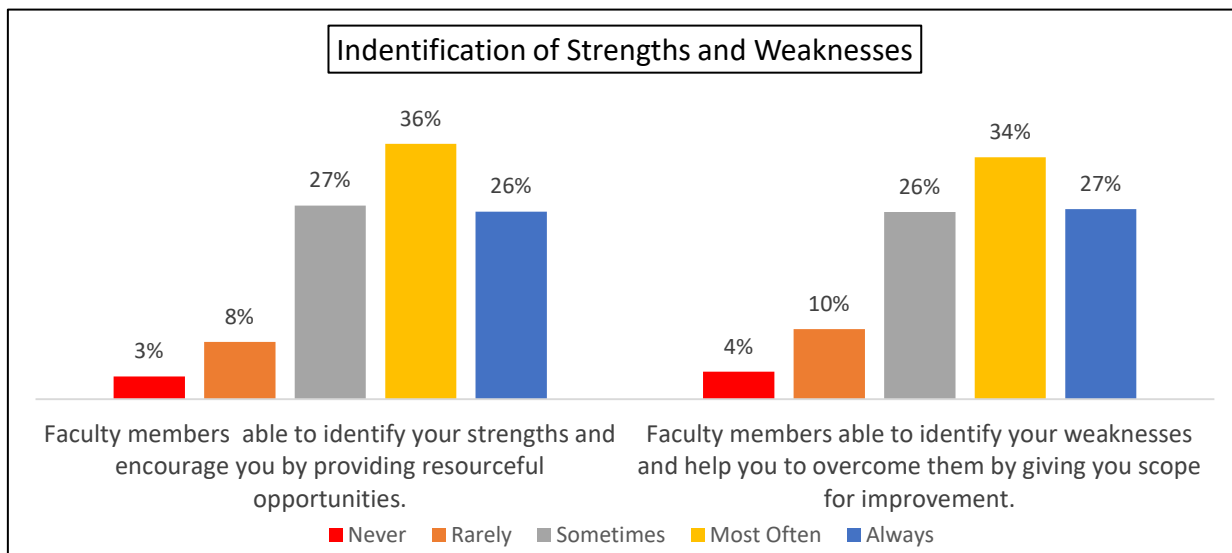


*II) About the Institutional Support and encouragement:*

- 11. The institution conducts student surveys for monitoring, reviewing quality improvement of the teaching learning processes.
- 12. Experiential and Participative Learning Methods were used in teaching (for example: problem solving, case studies, projects, report writing, role play, assignments etc.)
- 13. Faculty Members were approachable and supportive.



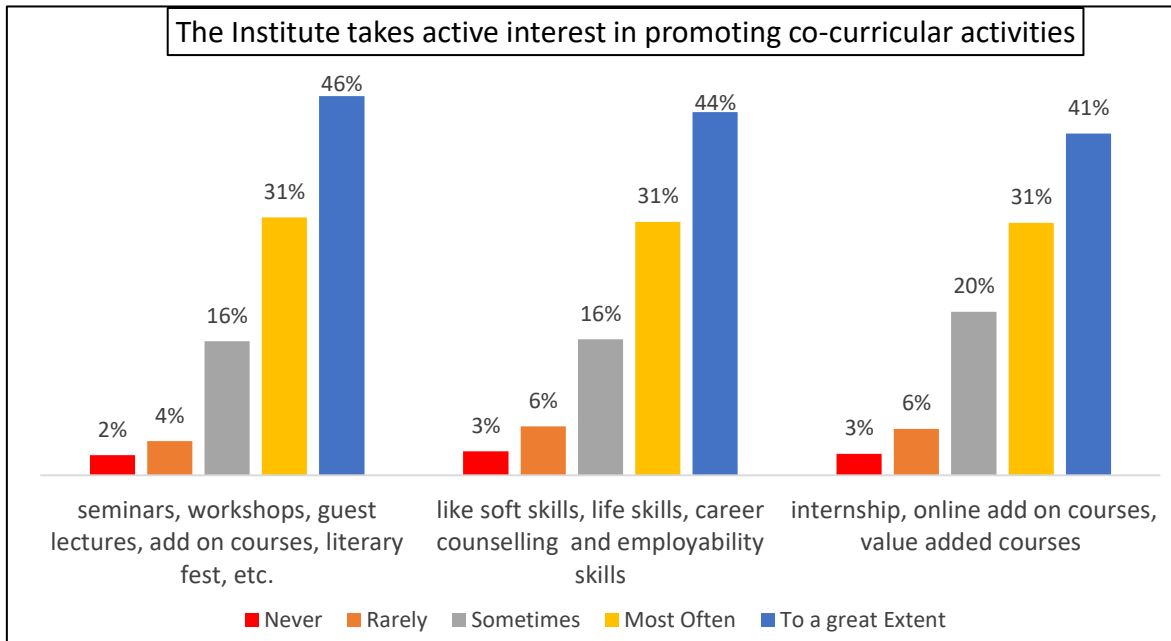
- 14. Faculty members able to identify your weaknesses and help you to overcome them by giving you scope for improvement.
- 15. Faculty members were able to identify your strengths and encourage you by providing resourceful opportunities.



16. Institution gave opportunities to participate in co-curricular activities (like seminars, workshops, guest lectures, add on courses, literary fest, etc.)

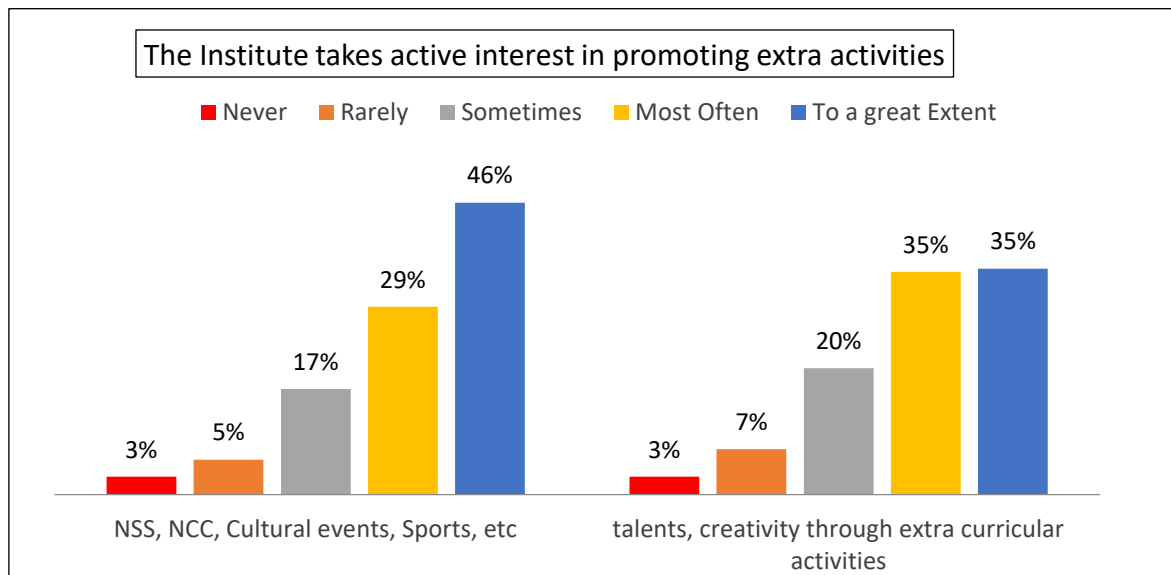
17. . Institution arranged skill development programs (like soft skills, life skills, career counselling and employability skills).

18. The institute takes active interest in promoting internship, online add on courses, value added courses opportunities for students



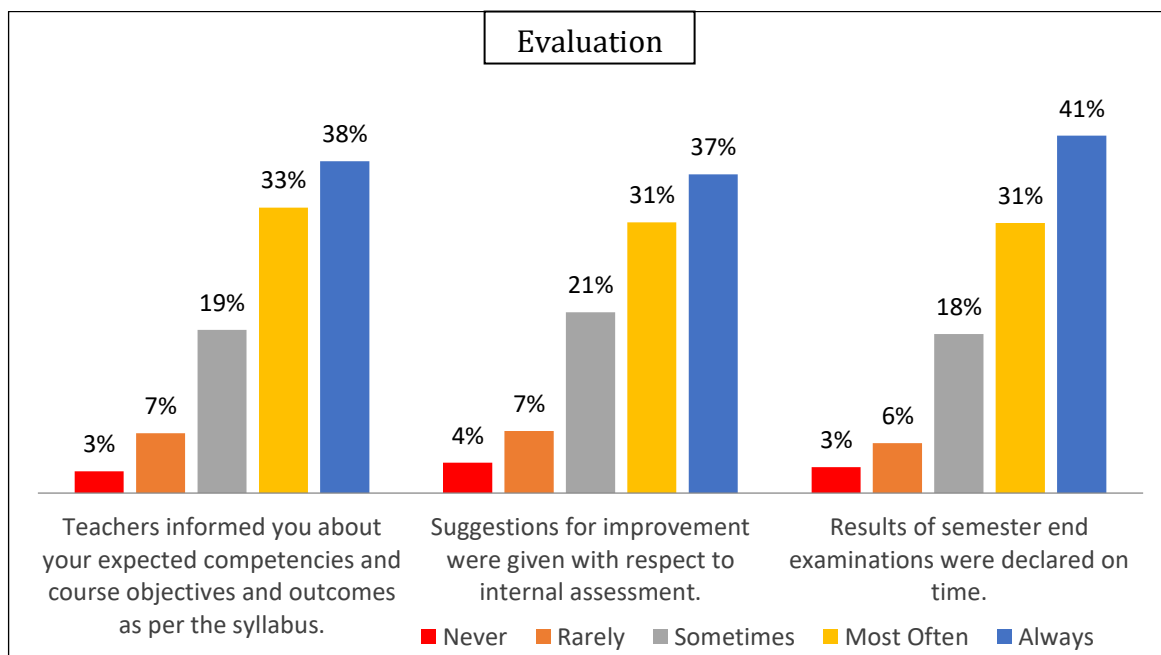
19. Institution gave opportunities to participate in extracurricular activities (like NSS, NCC, Cultural events, Sports, etc.)

20. The institution provides multiple opportunities to explore your talents, creativity to learn and grow.

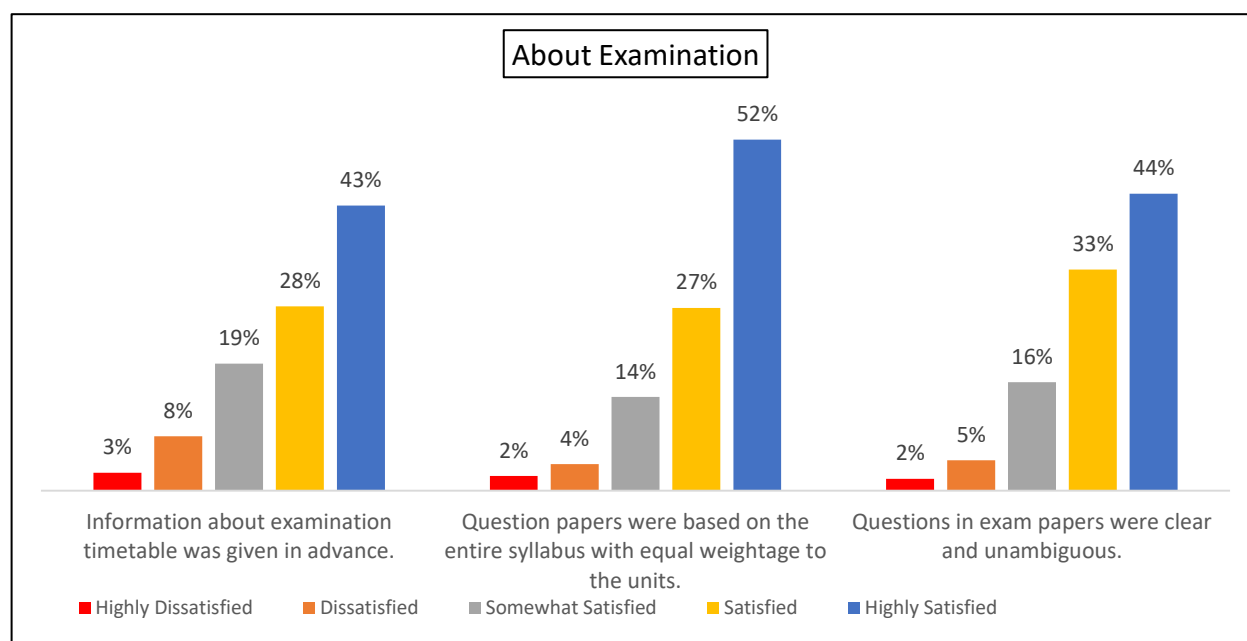


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**III) About Learning Outcomes and Evaluation Methods:**

- 21. Teachers informed you about your expected competencies and course objectives and outcomes as per the syllabus.
- 22. Suggestions for improvement were given with respect to internal assessment
- 23. Result Declaration was on time.

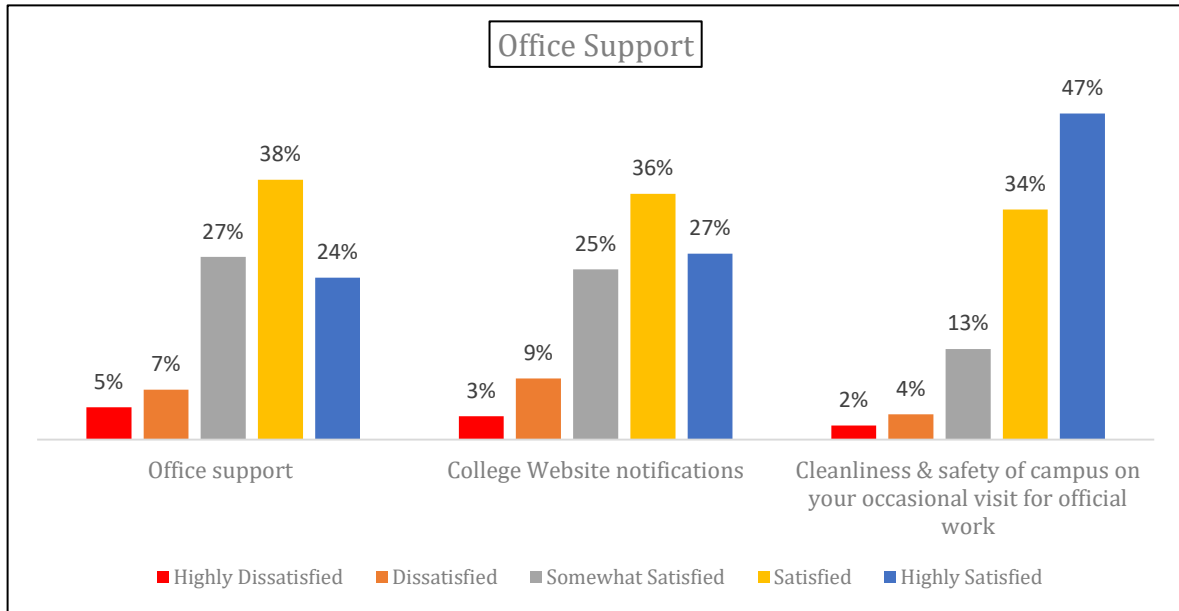


- 24. Information about examination timetable was given in advance.
- 25. Question papers were based on the entire syllabus with equal weightage to the units.
- 26. Questions in exam papers were clear and unambiguous.



*IV) About Support of the Office staff*

27. Support of the office staff





Annexure:

Questionnaire

Q. No.	Questions	Percentage responses on a scale of 1 to 5, Lowest 1, Highest 5				
		1	2	3	4	5
1	How much of the syllabus was covered in the class?	1.4	4.3	11.8	29.1	53.3
2	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	11.3	13.7	21.2	27.3	26.4
3	How would you rate your classroom teaching-learning experience in stimulating your interest in the subject/s?	3.6	7.2	21.6	35.6	32.0
4	Faculty members well prepared with the syllabus content for the classes.	1.5	2.8	12.8	32.4	50.5
5	Faculty members able to communicate their ideas and concepts effectively.	1.3	3.8	15.3	37.2	42.5
6	Faculty members explained the concepts through examples and illustrated instances of its applications.	1.6	4.1	15.1	32.1	47.1
7	Students were encouraged to participate actively in class room discussions.	2.2	5.6	20.3	29.6	42.3
8	Faculty members were Approachable and Supportive.	2.0	5.1	13.9	28.2	50.8
9	Experiential and participative learning methods were used in teaching ( for example presentations, problem solving, case studies, projects, report writing, role play, assignments etc.)	1.9	4.7	16.2	28.5	48.6
10	Faculty members were able to identify your strengths and encourage you by providing resourceful opportunities.	3.2	8.0	27.0	35.6	26.2
11	Faculty members able to identify your weaknesses and help you to overcome them by giving you scope for improvement.	3.8	9.8	26.1	33.8	26.5
12	The mentoring offered by teachers is helpful in your overall development.	2.9	6.2	17.8	31.4	41.8
13	The institution conducts student surveys for monitoring, reviewing quality improvement of the teaching learning processes.	2.6	4.7	20.6	37.0	35.0
14	Institution gave opportunities to participate in co-curricular activities (like seminars, workshops, guest lectures, add on courses, literary fest, etc.)	2.4	4.2	16.2	31.2	45.9
15	Institution arranged skill development programs (like soft skills, life skills, career counselling and employability skills).	2.9	6.0	16.5	30.7	44.0
16	Institution gave opportunities to participate in extra-curricular activities (like NSS, NCC, Cultural events, Sports, etc.)	2.8	5.5	16.6	29.4	45.8

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17	The institute takes active interest in promoting internship, online add on courses, value added courses opportunities for students.	2.6	5.6	19.8	30.6	41.4
18	The institution provides multiple opportunities to explore your talents, creativity through extra curricular activities.	2.8	7.1	19.8	34.9	35.4
19	Teachers informed you about your expected competencies and course objectives and outcomes as per the syllabus.	2.5	6.9	18.9	33.1	38.5
20	Suggestions for improvement were given with respect to internal assessment.	3.5	7.2	21.0	31.4	36.9
21	Information about examination timetable was given in advance.	2.7	8.2	19.0	27.6	42.6
22	Question papers were based on the entire syllabus with equal weightage to the units.	2.2	4.0	14.0	27.3	52.4
23	Questions in exam papers were clear and unambiguous.	1.8	4.6	16.2	33.0	44.4
24	Results of semester end examinations were declared on time.	3.0	5.8	18.4	31.3	41.4
25	Online / offline classroom laboratory experience	5.5	5.1	24.6	38.6	26.3
26	Access to E-resources and notes by teachers	2.3	6.3	19.2	37.8	34.4
27	Teaching-Learning tools (PPT, Quiz, Microsoft Apps such as Whiteboard, Chat, Posts, Assignments, Class note book, etc.)	2.4	3.5	16.2	33.5	44.5
28	Office support	4.7	7.3	26.6	37.8	23.6
29	College Website notifications	3.4	8.9	24.8	35.8	27.1
30	Cleanliness & safety of campus on your occasional visit for official work	2.0	3.8	13.2	33.5	47.5
31	Overall Rating	1	6	8	53	32
32	Will Youn recommend this college to others?	Yes - 77%		May be – 19%		No - 4%



Geeta Paluskar

IQAC Coordinator



**Principal**  
**SIES College of Arts, Science & Commerce (Autonomous)**  
 Sion (West), Mumbai - 400 022.

Dr. Uma Shankar

PRINCIPAL